



# ANDHRA LOYOLA COLLEGE

**AUTONOMOUS :: VIJAYAWADA - 520 008**

**Established : 1954**

**A CHRISTIAN MINORITY COLLEGE WITH CONSTITUTIONALLY PROVIDED RIGHT OF ADMISSION  
(AN ISO 14001 : 2015 INSTITUTION)**

**THE ONLY COLLEGE IN BOTH THE TELUGU STATES TO HAVE BEEN RANKED AMONG  
THE TOP 150 COLLEGES BY NIRF SINCE THE INCEPTION OF THE RANKING IN 2017**

**SELECTED UNDER THE STAR COLLEGE SCHEME OF DBT AND FIST PROGRAMME OF DST, GOVT.OF INDIA  
SELECTED FOR ENHANCEMENT OF QUALITY AND EXCELLENCE UNDER RUSA BY MHRD, GOVT.OF INDIA**

**A College Dedicated to All-Round Development of its Students**





# Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A+ Grade with a CGPA of 3.66 / 4.00

Web: [www.andhraloyolacollege.ac.in](http://www.andhraloyolacollege.ac.in) e-mail: [contactalc@gmail.com](mailto:contactalc@gmail.com)

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Main Off. : 2476082  
Inter : 2476965  
Degree : 2481907  
P.G. : 2474902  
CoE : 2473251  
Fax (Principal) : 2474531  
Fax (Correspondent) : 2486084

## INTERNAL QUALITY ASSURANCE CELL

### Academic Year

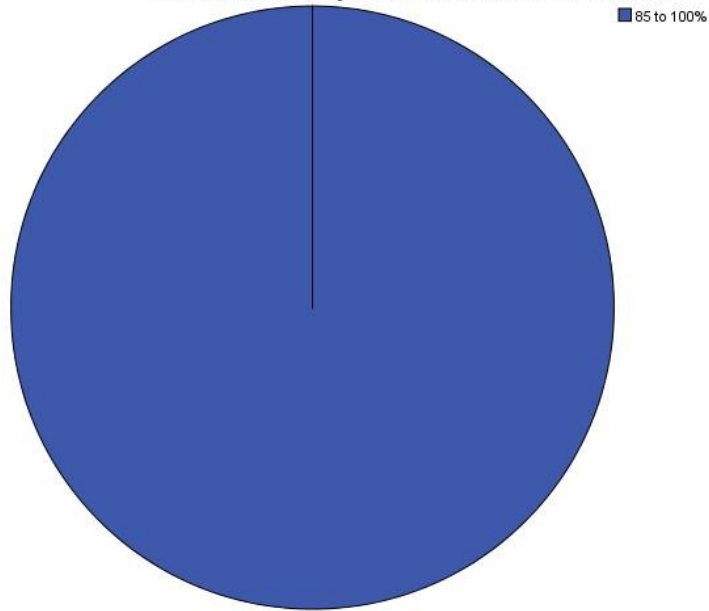
### 2019-2020

## Student Satisfaction Survey: 2019-2020

How much of the syllabus was covered in the class?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 85 to 100%	250	100.0	100.0	100.0

**How much of the syllabus was covered in the class?**

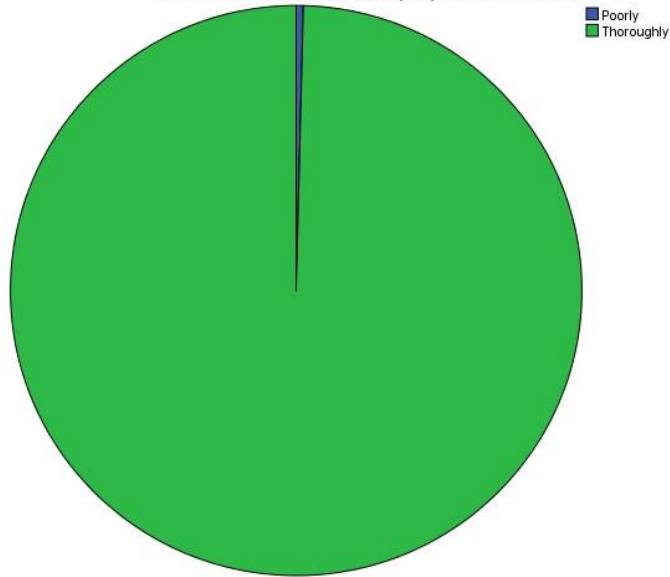


From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

**How well did the teachers prepare for the classes?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poorly	1	.4	.4	.4
Valid Thoroughly	249	99.6	99.6	100.0
Total	250	100.0	100.0	

How well did the teachers prepare for the classes?

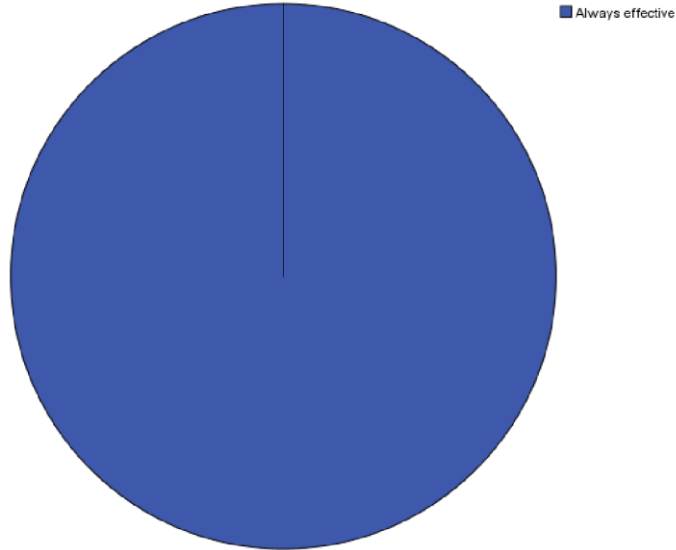


From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes.

How well were the teachers able to communicate?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Always effective	250	100.0	100.0	100.0

How well were the teachers able to communicate?

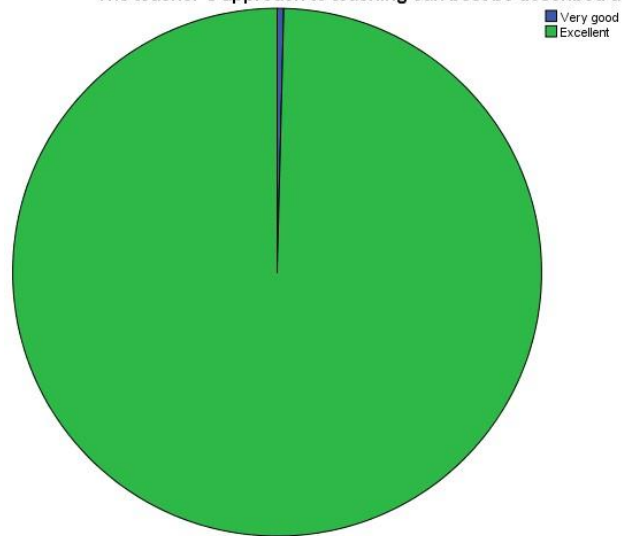


From the analysis, it is observed that majority of the students agreed that teacher are always effective to communicate.

The teacher's approach to teaching can best be described as

	Frequency	Percent	Valid Percent	Cumulative Percent
Very good	1	.4	.4	.4
Valid Excellent	249	99.6	99.6	100.0
Total	250	100.0	100.0	

The teacher's approach to teaching can best be described as

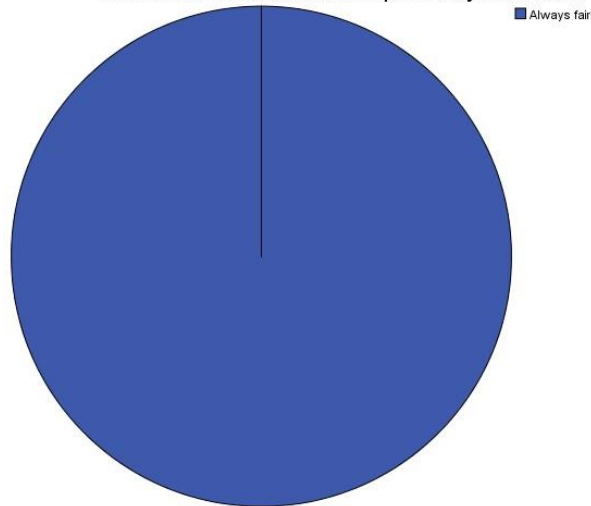


From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

Fairness of the internal evaluation process by the teachers.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Always fair	250	100.0	100.0	100.0

Fairness of the internal evaluation process by the teachers.

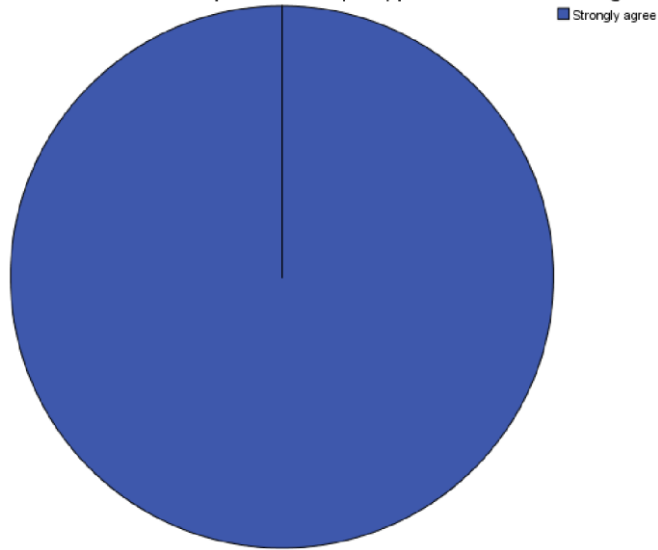


From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

The institution provides multiple opportunities to learn and grow.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	250	100.0	100.0	100.0

The institution provides multiple opportunities to learn and grow.



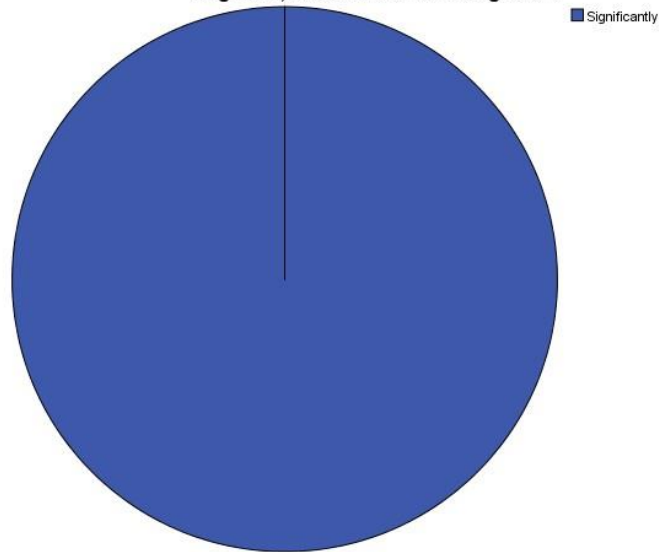
As per the analysis, all the students strongly agreed that the institution provides multiple opportunities to learn and grow.

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Significantly	250	100.0	100.0	100.0



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

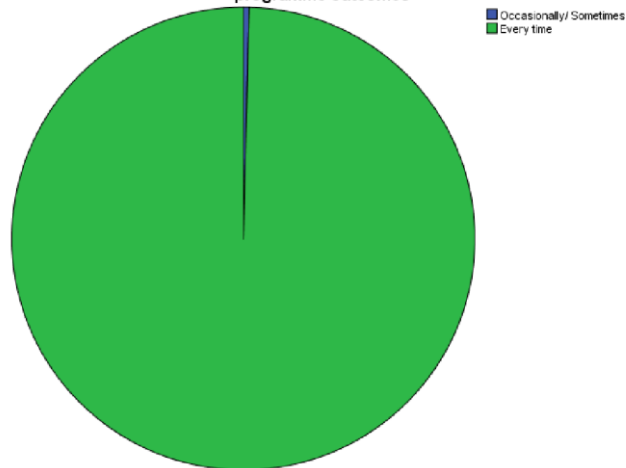


From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

	Frequency	Percent	Valid Percent	Cumulative Percent
Occasionally/ Sometimes	1	.4	.4	.4
Valid Every time Total	249	99.6	99.6	100.0
	250	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes

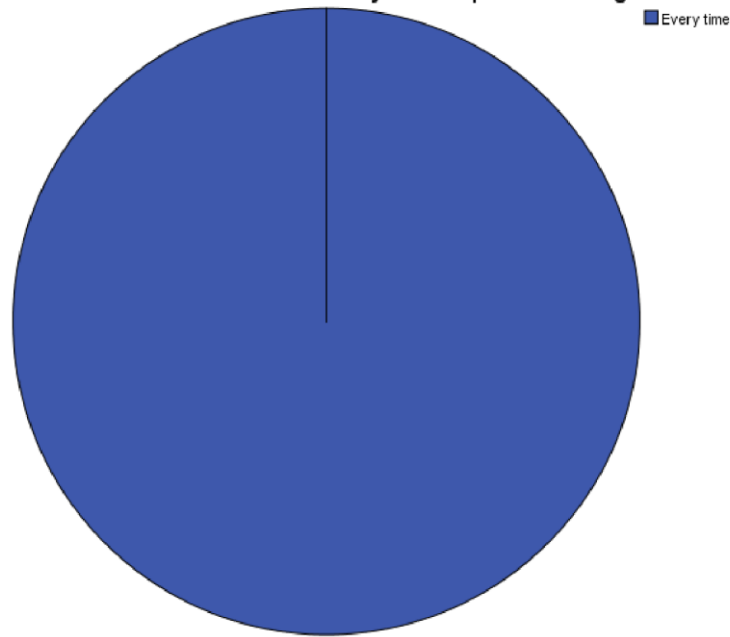


From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

Your mentor does a necessary follow -up with an assigned task to you.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Every time	250	100.0	100.0	100.0

**Your mentor does a necessary follow-up with an assigned task to you.**

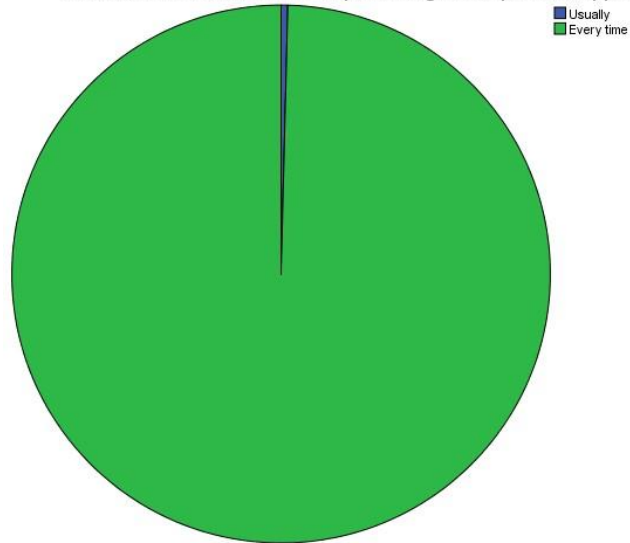


From the analysis, it is observed that almost all the students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

**The teachers illustrate the concepts through examples and application.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Usually	1	.4	.4	.4
Valid Every time	249	99.6	99.6	100.0
Total	250	100.0	100.0	

The teachers illustrate the concepts through examples and application.

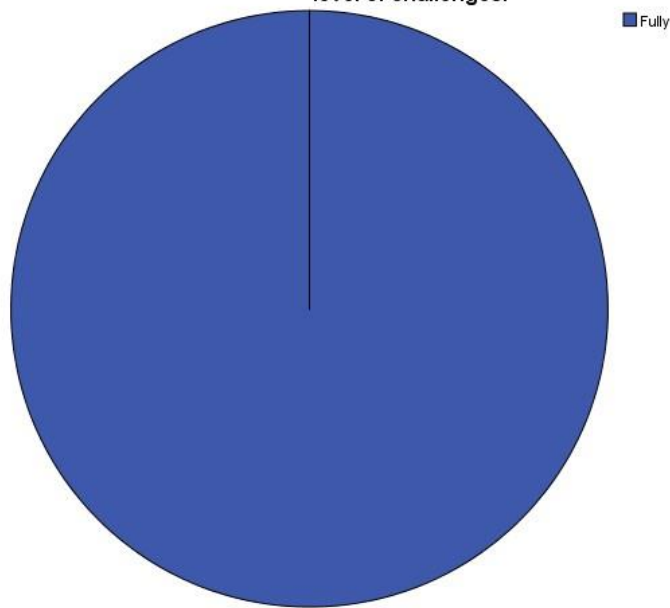


From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

The teachers identify your strengths and encourage you with providing right level of challenges.

Valid	Fully	Frequency	Percent	Valid Percent	Cumulative Percent
		250	100.0	100.0	100.0

The teachers identify your strengths and encourage you with providing right level of challenges.

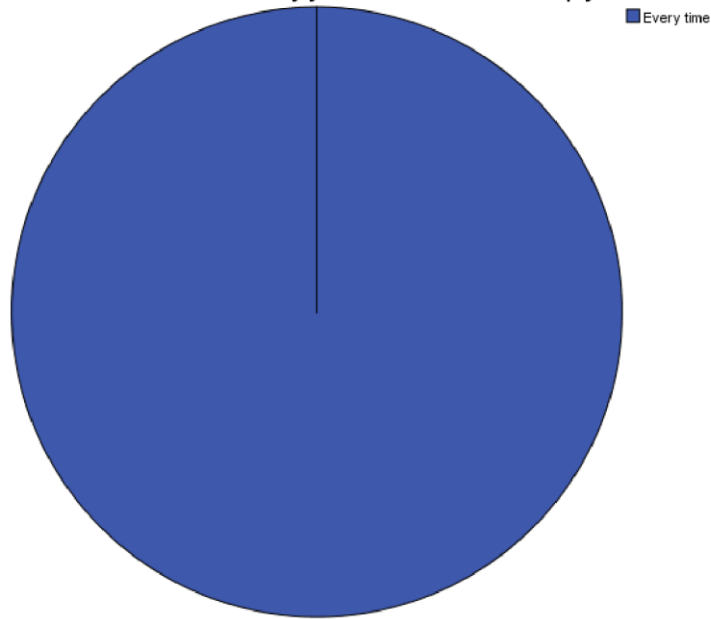


From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

Teachers are able to identify your weaknesses and help you to overcome them.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Every time	250	100.0	100.0	100.0

Teachers are able to identify your weaknesses and help you to overcome them.

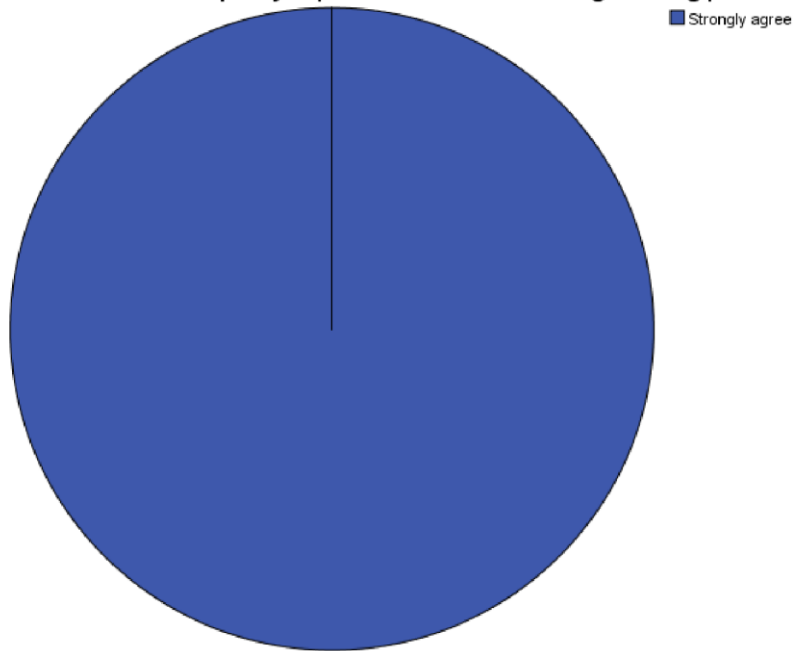


From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	250	100.0	100.0	100.0

**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

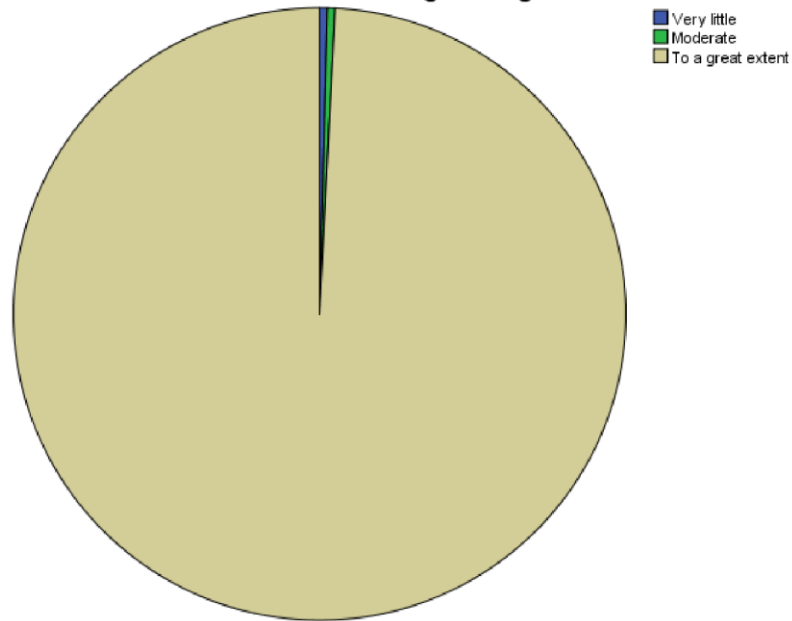


From the analysis, it is observed that almost all the students strongly agreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process .

**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	1	.4	.4	.4
	Moderate	1	.4	.4	.8
	To a great extent	248	99.2	99.2	100.0
	<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>100.0</b>	

**The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning**



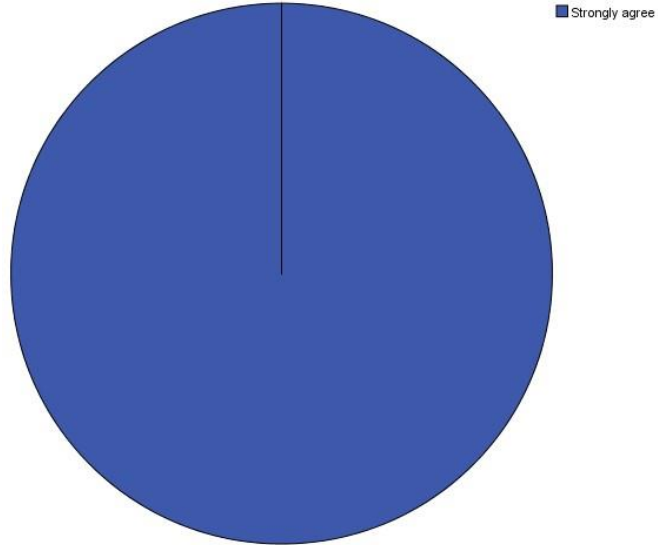
From the analysis, it is observed that maximum of the students strongly agreed that the institute/teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning.

**Teachers encourage you to participate in extracurricular activities.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	250	100.0	100.0	100.0



Teachers encourage you to participate in extracurricular activities.

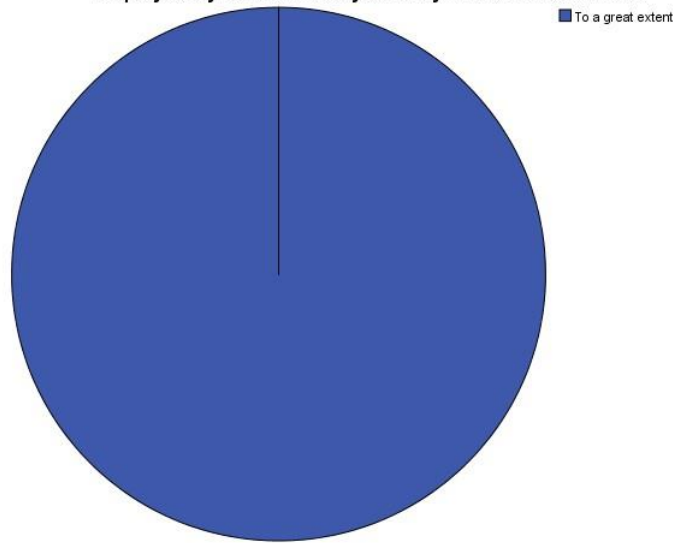


From the analysis, it is observed that every student felt that teachers encourage them to participate in extracurricular activities.

**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	To a great extent	250	100.0	100.0	100.0

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

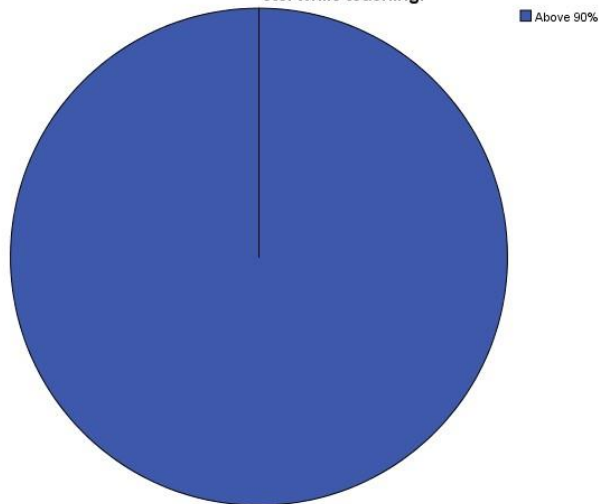


From the analysis, it is observed that the almost all the students agreed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Above 90%	250	100.0	100.0	100.0

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



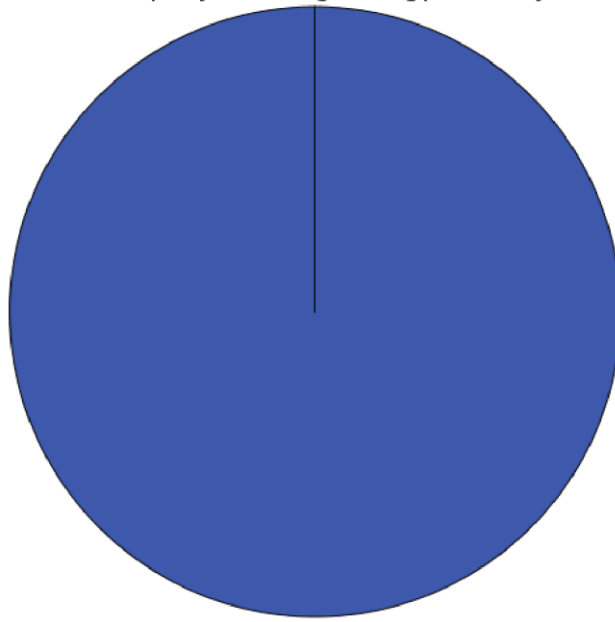
From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

**The overall quality of teaching-learning process in your institute is very good.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly agree	250	100.0	100.0	100.0

The overall quality of teaching-learning process in your institute is very good.

■ Strongly agree



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.

**Signature of Principal**